|  |
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| 1. Introduce the topic by stating an opinion |
| 2. Provide reasons that support opinion |
| 3. Use linking words  (because, therefore, since, for example) |
| 4. Provide a concluding statement or section |
| 5. Class editing list |
| **3= completely 2 = somewhat there 1 = hardly there** |

Opinion Writing

(15)= 100% (14)=96% (13-12)=88% (11-10)=79% (9-8)= 70% (7 )=65%

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Narrative Writing

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| 1. Establish a setting and introduce a narrator and/or characters; organize a natural event sequence |
| 2. Use dialogue and descriptions of actions, thoughts, and feelings |
| 3. use temporal words and phrases  (after, then, next…) |
| 4. Provide a sense of closure |
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|  |
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| 1. Introduce a topic and group information together |
| 2. Develop the topic with facts, definitions, and details |
| 3. Use linking words  (also, another, and, more, but) |
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Informative Writing

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Informative Writing

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Literary Analysis Task

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| 1. Demonstrates understanding by providing an accurate explanation, description, or comparison |
| 2. Uses text-based evidence |
| 3. Clearly organized; transition words |
| 4. Prompt is fully developed and consistent to purpose throughout |
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